



TITLE I, MIGRANT EDUCATION AND SPECIAL PROGRAMS 2019-2020



Closing The
Achievement
Gap In Education

A+

- ✓ Engagement
- ✓ Empowerment
- ✓ Equity
- ✓ Encouragement



TITLE I, MIGRANT EDUCATION AND SPECIAL PROGRAMS

701 Northwest 31 Avenue
Fort Lauderdale, FL 33311
Phone: (754) 321-1400
Fax: (754) 321-1441

Broward County Public Schools
600 Southeast Third Avenue
Fort Lauderdale, FL 33301
(754) 321-0000
browardschools.com

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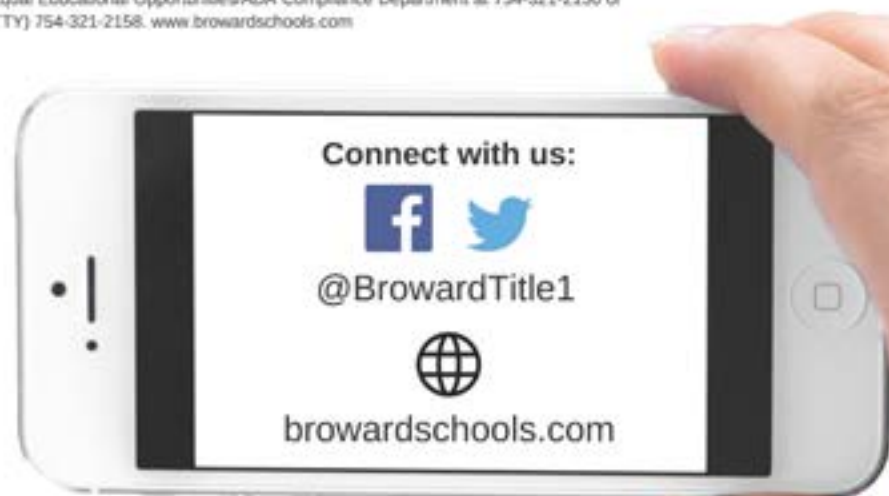


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Our Mission

The mission of the Title I, Migrant and Special Programs Department is to provide leadership and technical assistance to the schools of Broward County and local operating agencies to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. In an effort to accomplish our mission, we also provide additional resources to high poverty schools to enhance educational opportunities for at-risk and disadvantaged students.





A MESSAGE FROM Luwando Wright, Director

The Title I, Migrant Education and Special Programs department is pleased to share with you our annual guide that's used to inform you of our programs and services. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low income students. In December 2015, President Obama signed into law the Every Student Succeeds Act (ESSA) which reauthorized ESEA. ESSA includes provisions that broaden the definitions of educational excellence, while maintaining critical civil rights for all students. In addition, ESSA includes provisions designed to focus on providing students the diverse, integrated curriculum and learning experiences necessary for a well-rounded education.

The School Board of Broward County receives an annual allocation of federal dollars that provide supplemental resources to schools that have a high percentage of children who qualify for free or reduced-price lunch. Please peruse our guide and familiarize yourself with information that supports teaching and learning in our district.

Educationally yours,
Luwando Wright



Meet Our Program Specialists!

The Title I Program Specialists support the development, implementation, and compliance of the grant. They serve as liaisons between the schools, parents, community agencies, government programs, and/or district personnel to support the effective implementation of the Title I grant including use of funding, educational programs, parental engagement activities, educator training, policies, and procedures which enhance the learning process as well as student growth and well-being.



Adriana Karam



Annette Torry



Linda Howard



Michael Shorter



Paula Canady

Have questions about our programs? Give us a call. (754) 321-1400



Sharonda Webb

Follow us on



Title I News

Frequently Asked Questions



What is the purpose of Title I?

The purpose of Title I is to support school efforts to ensure that all children meet challenging academic standards and have a fair, equal, and significant opportunity to obtain a high-quality education. This purpose can be accomplished by providing additional resources for high poverty schools to enhance educational opportunities for disadvantaged students. Title I funds must be used in addition to District and State funds. All of the services students would receive in the absence of Title I must be in place before Title I funds are used.

How are Title I schools selected?

Schools are selected to receive Title I services when the school's level of poverty is at or above 50% (based upon the number of students who qualify for free/reduced price meals). Title I funds are used to serve as many schools as possible while targeting resources sufficiently to schools where needs are greatest.

How many students participate in Title I?

In FY 20, a projected 102,020 students in 200 public and charter schools will receive Title I services.

Which students are targeted for Title I services?

Students in grades K-8 who are identified as failing, or most at risk of failing to meet the State's challenging performance standards and have the greatest need for special assistance in these schools and institutions:

- 108 School-wide projects in District elementary schools
- 37 School-wide projects in District middle schools
- 55 Charter schools in Broward County
- 70 Non-public schools in Broward County
- 6 Institutions for neglected youth
- 5 Institutions for delinquent youth

How do children in public charter schools become eligible for Title I services?

In order to receive Title I funds, a public charter school must meet the same eligibility requirements as district public schools.

How are private school children selected for Title I program services?

Private school children who are assigned to a Title I eligible public school may receive services if the private school they attend meets qualifications for requesting and receiving federally funded Title I services and participates in timely and meaningful consultation throughout the year with the LEA.

How are children in institutions for the neglected or delinquent youth eligible for Title I services?

Children in designated institutions for neglected or delinquent youth that are approved by the Florida Department of Education are eligible for Title I services.

What is the role of parents in the Title I program?

Public Law 107-110 mandates that a district may not receive Title I funds unless parents are involved in planning and implementing the Title I program. A greater emphasis is placed on having schools help parents to help their children through direct parental involvement in the educational process, such as homework monitoring, enhanced communication between teachers and parents, home visits, school parent compacts and other mechanisms. Each Title I school must conduct a Title I Annual Public Meeting.

A+ Title I, Part A - Improving the Academic Achievement of the Disadvantaged

The School Board of Broward County (SBBC), Title I, Part A Program supports school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Our district operates Title I Schoolwide programs that provide all students with access to services. These resources provide additional teachers, professional development, extra time for teaching, parent engagement activities, and other supplementary instructional activities designed to raise student achievement.



Charter Schools
In order to receive Title I funds, a public charter school must meet the same eligibility requirements as district public schools.

Homeless Education Homeless Education Assistance Resource Team (HEART)
The McKinney-Vento Homeless Assistance Act of 2001 was amended by the Every Student Succeeds Act of 2015. These very important federal laws protect the educational rights of students (PreK-12) who have lost housing and are living in transition. The ultimate goal is to remove barriers that might prevent students experiencing homelessness from enrolling, attending and succeeding in school.

Early Childhood
Title I provides high-quality, early childhood programs that reach families and impact children that are at risk. With highly qualified teachers and support staff, the children will be immersed in an engaging, developmentally appropriate classroom that is designed for academic, social, and emotional development. Our preschool program plays a key role in ensuring that our students are prepared to meet the challenging state academic achievement standards as they enter elementary school.

Parent and Family Engagement
The Title I program for parents and families is designed to 1) inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation in their children's schools and education.

- Public Law 114-95 requires:
- School districts (Local Education Agency – LEA) that receive Title I federal funds develop a LEA Parent and Family Engagement Plan. The parent and family engagement plan is distributed at the district's and school's parent meetings. The LEA Parent and Family Engagement Plan is also made available for your review on the Title I website <http://www.browardschools.com/page/34284>, at the individual school's website or by contacting the Title I, Migrant Education and Special Programs Department at (754) 321-1400.
 - All Title I schools develop jointly, with parents of participating children, a School-Level Parent and Family Engagement Plan (written agreement) that states what parents, students and the school will do together to raise student achievement. This document is generally distributed during the first week of school. Once received, please sign the School-Parent Compact and return it to the school. You may request a copy of the School-Level Parent and Family Engagement Plan by contacting your child's school.
 - Each Title I school is to spend their Title I parent involvement allocation on parent and family engagement activities.
 - Conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent and family engagement plan and activities in improving the academic quality of the schools served.

Foster Care Program
Children who have been determined to have been, or are at risk of, abuse, neglect, or abandonment while in the care of their parents or legal guardian may be involved in Dependency Court. The Student Services Department provides support to the student and their family by providing a Dependency Court Liaison who monitors juvenile dependency shelter hearings daily and attends review hearings as needed.

To learn more about the Title I Part A school services, view our website at: <https://www.browardschools.com> or by calling the main office at (754) 321-1400.

To learn more about the Foster Care Program, visit the Student Services Department's website at: <https://www.browardschools.com> or by calling the main office at (754) 321-1565.

To learn more about the Homeless Education program (HEART), visit the Student Services Department's website at: <https://www.browardschools.com> or by calling the main office at (754) 321-1565.

Private Schools
Private school children who reside in a Title I eligible public-school zone may receive services if the private school they attend meets qualifications for requesting and receiving federally funded Title I services and participates in timely and meaningful consultation throughout the year with the LEA.



Engagement





Title I, Part C Education of Migratory Children

The School Board of Broward County (SBBC) supports high-quality education programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation and other factors that inhibit the ability of such children to meet the challenging state content and performance standards which all children are expected to meet. The goal of the Migrant Education Program (MEP) is to provide for the unmet needs of children of migratory agricultural workers and migratory fishermen.

The term "migrant child" means a child who is not older than 21 years of age, entitled to a free public education (under State law) or the child is not yet at grade level at which the District (Local Education Agency LEA) provides free public education, and made a qualifying move in the preceding 36 months as a migrant agricultural worker or migratory fisher, or did so with, or to join, a parent/guardian or spouse who is a migratory agricultural worker or migratory fisher. The identification and recruitment process ensure that eligible migrant children are provided with appropriate educational services that address their unique needs in a coordinated and efficient manner. Migrant recruiters coordinate visits with local agencies, farms, and local areas such as; schools, churches, supermarkets, health department offices, social services offices in the neighborhoods where migrant families live to help in the identification process.



Migrant Education Program (MEP) Services

Support is derived from federal funds via the Florida Department of Education and through collaboration with other federal programs and community partnerships. Services include student enrollment, coordination of services with other federal programs, referrals to community agencies, family literacy, academic support and advocacy.



Family Engagement

Parents are kept abreast of the Migrant Education Program through parent meetings, flyers, home and school visits, and phone calls. Parents are encouraged to become participants in their children's education by volunteering at school and in the classroom. In addition, parents are encouraged to attend school sponsored parent training/workshops and other school and District related activities.



Migrant 3 and 4-Year-Old Pre-K Program

The Migrant Education Program provides services to eligible migrant preschool children at Robert C. Markham Elementary School located in Pompano Beach, Florida. A high quality, developmentally appropriate Pre-K instructional program is provided to three and four-year-old migrant children.



If you or someone you know traveled in the last three years for work in the agricultural or farming industry, please call the Title I, Migrant and Special Programs Department at (754)-321-1400.

Title I, Part D Neglected and Delinquent Program

The purpose of this program is to improve the quality of education in facilities for neglected and delinquent youth, promote smooth transitions into and out of institutions, prevent dropout, and provide young people with reentry support to ensure their continued education and involvement of their families and communities.

Students residing in homes for neglected youth participate in the regular academic program at their assigned public schools. Students who are identified as needing additional academic assistance receive supplemental after-school tutorial services provided by a certified teacher funded through Title I. For students residing in institutions for delinquent youth, Title I funds the services of paraprofessionals or retired teachers to assist students with language arts and mathematics skills under the supervision of the classroom teacher. Transition specialists play a key role in assisting students who are exiting the Delinquent Program. They ensure that students have a seamless transition back to their home school or the appropriate placement. All services are coordinated with the local dropout prevention program, juvenile justice system, existent health services, and other educational programs designed to meet the particular needs of at-risk youth.

Supported Facilities

Acts Girls Group Homes
Alternate Family Care Homes
Children's Harbor
Chrysalis Center
Henderson Group Homes
JAFCO Group Homes
Kids in Distress
Sheridan House
SOS Children's Village of Florida
Girls Place

To learn more about the Neglected and Delinquent Program, view our website at: <https://www.browardschools.com> or by calling the main office at (754) 321-1400.



TITLE I PARENT AND FAMILY ENGAGEMENT RESOURCE CENTER Monday- Friday 8 a.m.- 4 p.m.



Technology Lab

Print * Copy * Email * Type * Google

Monday-Friday (Adults Only)
9 a.m. - 3 p.m.

Free Computer Classes

Wednesday (Adults Only)
9 a.m.- 11 a.m.



Parents and Family Resources Available

District/School/Community Workshops
Parent Training Academy
Men That Care (Monthly Dad's Chat)
Educational Materials
*Books *Story CD's * Flash Cards
* Educational Games * Equipment
Science, Technology,
Engineering, & Mathematics Materials



Established 1915
BROWARD
County Public Schools

For more information contact
**TITLE I, MIGRANT EDUCATION
AND SPECIAL PROGRAMS**
701 NW 31 Avenue
Fort Lauderdale, FL 33311
(754) 321-1400



Family Resource Center On Wheels

Outreach Program Serving Title I Families



THE TITLE I FAMILY RESOURCE CENTER ON WHEELS VISITS TITLE I PUBLIC, PRIVATE, & CHARTER SCHOOLS, COMMUNITY SITES & HOMELESS FAMILY CENTERS

The mobile unit is filled with high-quality, educational games, books, puzzles, maps, audio CDs, interactive DVDs and activity packets available for parent checkout that can be utilized at home to promote increased student achievement.

EDUCATIONAL WEBSITES

Online Tutoring/Homework Help
www.brainfuse.com

Online Early Literacy Games
www.getreadytoread.com

Free Teaching Resources
www.pbslearningmedia.org

BCPS Online Textbooks
www.browardschools.com/page32258

PARENT/FAMILY WEBSITES

Family and Community Engagement
www.browardschools.com/page/38960

Florida Department of Education Resources
www.fldoe.org/family

National Center for Fathering
www.fathers.com

National Center for Learning Disabilities
www.ncld.org



For information call:
(754) 321-1410

Title I Parent Training Academy 2019-2020

Learn instructional strategies that can be used at home to help your child with reading/writing, math and science.

September 26, 2019

Parent Orientation

20/20 Vision: **Actively Engaging**

Parents and Families in Every School

Park Lakes Elementary

January 25, 2020

Parent Conference

Annual Parent Seminar

Signature Grand

October 24, 2019

Mathematics

20/20 Vision: **Envisioning**

Math in a New Dimension

Banyan Elementary

February 27, 2020

Test Taking 101

20/20 Vision: **Assessment**

Strategies

Banyan Elementary

November 21, 2019

Reading

20/20 Vision: **Using Critical Thinking**

Skills to Define Elements of a Story

Boulevard Heights Elementary

May 14, 2020

Science

20/20 Vision: **Expanding the Scope**

of Science

Atlantic West Elementary

December 19, 2019

Language Arts (Writing)

20/20 Vision: **Using Your**

Writer's Glasses

Atlantic West Elementary

For more information contact

Annie Mosley (754) 321-1410.

Child care available for children, ages 4-10. Refreshments will be provided.



Save the Date

TITLE I 2020 ANNUAL PARENT SEMINAR

Contact your school's Title I Liaison to sign-up!

SATURDAY, JANUARY 25, 2020

SIGNATURE GRAND, 6900 STATE ROAD 84, DAVIE, FL
7:30 a.m. - 3:00 p.m.

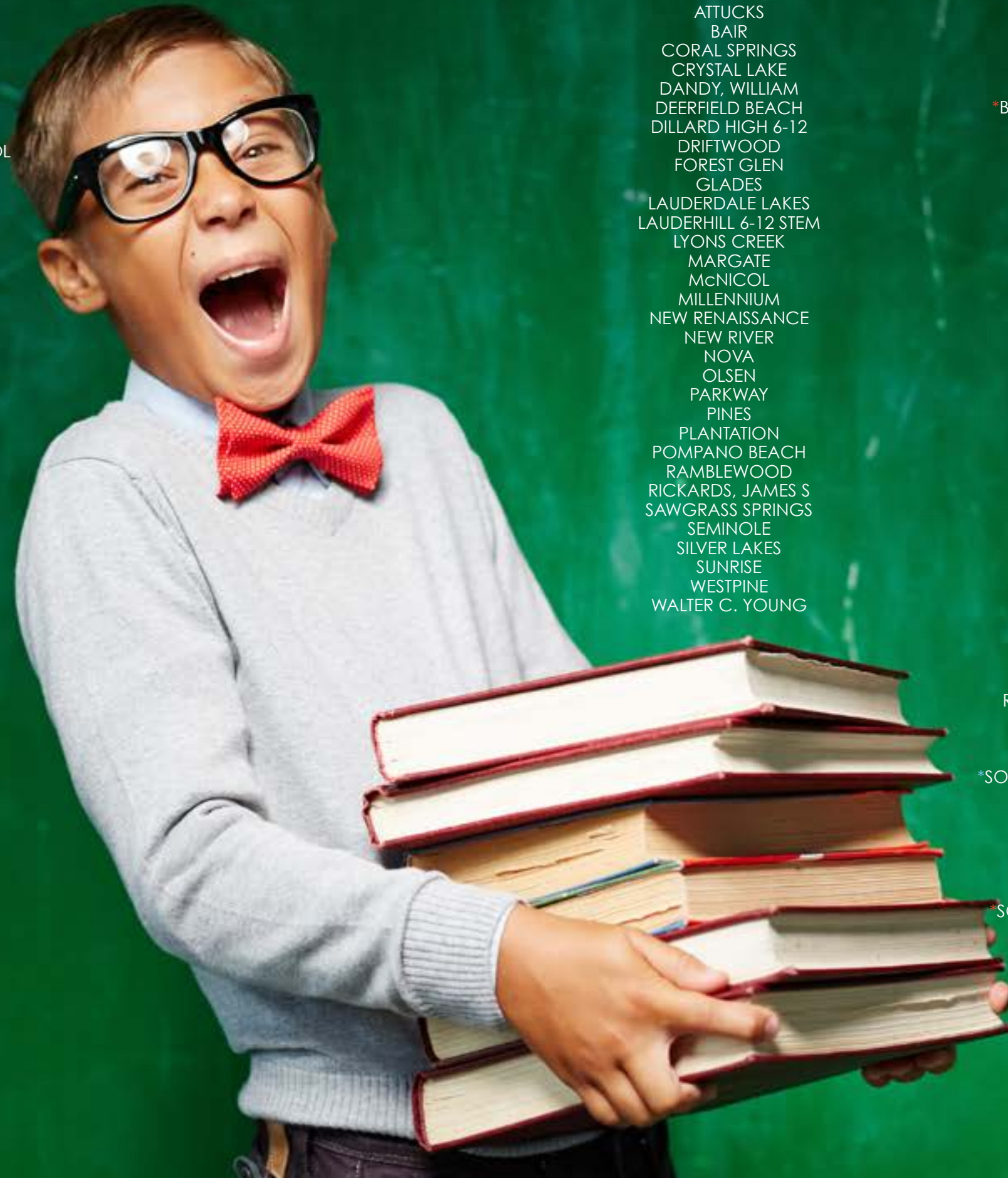
- Continental Breakfast
- Door Prizes
- Keynote Speakers
- Lunch
- Concurrent Sessions
- Student Performances

Sponsored by
Title I, Migrant Education and Special Programs, Head Start/Early Intervention Services,
Bilingual/ESOL and Exceptional Student Learning Support

19/20 Title I Schools

ELEMENTARY SCHOOLS

ATLANTIC WEST NOB HILL
 BANYAN NORCREST
 BENNETT NORTH ANDREWS GARDENS
 BETHUNE, MARY M NORTH FORK
 BOULEVARD HEIGHTS NORTH LAUDERDALE ELEM & MDL
 BROADVIEW NORTH SIDE
 BROWARD ESTATES NOVA BLANCHE FORMAN
 CASTLE HILL NOVA DWIGHT EISENHOWER
 CHALLENGER OAKLAND PARK
 COCONUT CREEK OAKRIDGE
 COCONUT PALM ORANGE BROOK
 COLBERT ORIOLE
 COLLINS PALM COVE
 CORAL COVE PALMVIEW
 CORAL PARK PARK LAKES
 CORAL SPRINGS ELEM & MDL PARK RIDGE
 CRESTHAVEN PARKSIDE
 CROISSANT PARK PASADENA LAKES
 CYPRESS PEMBROKE LAKES
 DANIA PEMBROKE PINES
 DAVIE PERRY, ANNABEL C ELEM & MDL
 DEERFIELD BEACH PETERS
 DEERFIELD PARK PINES LAKES
 DILLARD PINWOOD
 DISCOVERY PLANTATION
 DOLPHIN BAY PLANTATION PARK
 DREW, CHARLES R POMPAÑO BEACH
 DRIFTWOOD QUIET WATERS
 ENDEAVOUR PRIMARY LEARNING RAMBLEWOOD
 FAIRWAY RIVERLAND
 FLAMINGO ROCK ISLAND
 FLORANADA ROYAL PALM
 FOREST HILLS SANDERS PARK
 FOSTER, STEPHEN SANDPIPER
 GULFSTREAM ACADEMY K-8 SAWGRASS
 HOLLYWOOD CENTRAL SEA CASTLE
 HOLLYWOOD HILLS SHERIDAN HILLS
 HOLLYWOOD PARK SHERIDAN PARK
 HORIZON SILVER LAKES
 HUNT, JAMES S. SILVER SHORES
 KING, JR., DR. MARTIN LUTHER STIRLING
 LAKE FOREST SUNLAND EARLY LEARNING
 LAKESIDE SUNSHINE
 LARKDALE TAMARAC
 LAUDERHILL, PAUL T TEDDER
 LIBERTY TRADEWINDS
 LLOYD ESTATES TROPICAL
 MAPLEWOOD VILLAGE
 MARGATE WALKER
 MARKHAM, ROBERT C WATKINS
 MARSHALL, THURGOOD WELLEBY
 McNAB WEST HOLLYWOOD
 MEADOWBROOK WESTCHESTER
 MIRAMAR WESTWOOD HEIGHTS
 MIRROR LAKE WILTON MANORS
 MORROW WINSTON PARK



MIDDLE SCHOOLS

APOLLO
 ATTUCKS
 BAIR
 CORAL SPRINGS
 CRYSTAL LAKE
 DANDY, WILLIAM
 DEERFIELD BEACH
 DILLARD HIGH 6-12
 DRIFTWOOD
 FOREST GLEN
 GLADES
 LAUDERDALE LAKES
 LAUDERHILL 6-12 STEM
 LYONS CREEK
 MARGATE
 McNICOL
 MILLENNIUM
 NEW RENAISSANCE
 NEW RIVER
 NOVA
 OLSEN
 PARKWAY
 PINES
 PLANTATION
 POMPAÑO BEACH
 RAMBLEWOOD
 RICKARDS, JAMES S
 SAWGRASS SPRINGS
 SEMINOLE
 SILVER LAKES
 SUNRISE
 WESTPINE
 WALTER C. YOUNG

CHARTER SCHOOLS

ALPHA INTERNATIONAL
 AVANT GARDE ACAD. K-8 BROWARD
 *AVANT GARDE ACADEMY CHARTER HIGH
 BEN GAMLA – SOUTH BROWARD E&M
 *BEN GAMLA PREP CHARTER HIGH
 BRIDGE PREP. ACADEMY BROWARD COUNTY
 *BRIDGE PREP. ACAD. OF HWD. HILLS CHARTER ELEM.
 BROWARD MATH AND SCIENCE –ELEM/MID
 CENTRAL CHARTER
 CHAMPIONSHIP ACAD. OF DISTINCTION @ DAVIE
 CHAMPIONSHIP ACAD OF DISTINCTION @HWD.
 CHAMPIONSHIP ACAD OF DISTINCTION MIDDLE
 CHAMPIONSHIP ACAD OF DISTINCTION WEST
 CHARTER SCHOOL OF EXCELLENCE
 CHARTER SCHOOL OF EXCELLENCE – DAVIE
 EAGLE'S NEST CHARTER
 ACADEMY
 EAGLE'S NEST CHARTER MIDDLE
 EVEREST CHARTER ELEM. & MDL
 EXCELSIOR CHARTER OF B
 *FRANKLIN ACADEMY F
 FRANKLIN ACADEMY SUNRISE
 HOLLYWOOD ACAD. OF ARTS & SCI. E
 IMAGINE CHARTER @N LAUDERDALE
 INNOVATION CHARTER
 *INTERNATIONAL SCH. OF
 BROWARD CHARTER MULTI
 NEW LIFE CHARTER ACADEMY E
 N BROWARD ACADEMY EXCELLENCE
 N BROWARD ACADEMY EXCELLENCE M
 PANACEA PREPARATORY
 PARAGON ACADEMY OF TECHNOLOGY M
 RENAISSANCE CHARTER MIDDLE @PINES
 RENAISSANCE CHARTER SCHOOL @ PINES
 RENAISSANCE CHARTER SCH@PLANT E&M
 *RENAISSANCE CHARTER SCH@UNIVERSITY E&M
 RENAISSANCE CHARTER SCH OF CORAL SPRINGS
 RISE ACADEMY SCHOOL OF SCIENCE & TECH E&M
 SOMERSET ACADEMY – DAVIE E
 SOMERSET ACADEMY-EAST PREP.
 *SOMERSET ACAD. RIVERSIDE
 *SOMERSET ACAD. RIVERSIDE CHARTER MIDDLE SCHOOL
 SOMERSET ACADEMY@MIRAMAR E
 SOMERSET ACADEMY@MIRAMAR M
 SOMERSET ACADEMY – POMPAÑO E
 SOMERSET ACAD. KEY@POMPAÑO M
 SOMERSET CHARTER ACAD @NL E&M
 SOMERSET ACAD NEIGHBORHOOD
 *SOMERSET CHARTER ACAD – MIRAMAR SOUTH ELEM.
 SOMERSET PINES ACADEMY E&M
 SOMERSET PREPARATORY M
 SOMERSET VILLAGE ACADEMY E
 SOMERSET VILLAGE ACADEMY M
 SOUTH BROWARD MONTESSORI
 SUNSHINE ELEMENTARY
 WEST BROWARD ACADEMY E&M

* NEW *NAME CHANGE

19-20 Private Schools



- | | |
|---|---|
| A.E.F. Schools | Green Children's House Montessori School |
| Abundant Life Christian Academy | Hebrew Academy Community School |
| Academy School of Excellence | Hollywood Christian School |
| Alazhar School | Jack and Jill Children's Center |
| All Saints Catholic School | Jewish Cooperative School |
| Ameribelge Center for Education | Jewish School of Miami |
| Annunciation School | Lighthouse Christian Academy |
| Baldwin Academy Preparatory School | Little Flower School |
| Brauser Academy | Lycee Franco-American |
| Broward Christian Academy | Master Minds Academy |
| Broward Junior Academy | Moshiach Community Center |
| Children In The Spirit Christian School | Mount Bethel Christian Academy |
| Christian Life Academy | Mount Olivet Seventh-Day Adventist School |
| Dickens Sanomi Academy | Nativity School |
| ECB Educational Center | New Hope Christian School |
| Gateway Christian Academy | Nur U-Islam Academy |
| Glades Christian Academy | Our Lady Queen of Martyrs |
| | Our Savior Lutheran School |
| | Parkridge Christian Academy |
| | Piney Grove Boys Academy |
| | Potential Christian Academy |
| | Premier Academy School |
| | Refine Learning Center |
| | Rhema Word Christian Academy |
| | S.O.U.L. Academy Inc. |
| | Saint Ambrose |
| | Saint Andrew Catholic School |
| | Saint Anthony School |
| | Saint Bartholomew School |
| | Saint Bonaventure Catholic School |
| | Saint Coleman School |
| | Saint David Catholic School |
| | Saint Gregory |
| | Saint Helen Catholic School |
| | Saint Jerome Catholic School |
| | Saint Mark Catholic School |
| | Salah Tawfik Elementary Middle School |
| | Sawgrass Adventist School |
| | Sha'arei Bina Torah Academy for Girls |
| | Sharon School of Excellence |
| | Shepard of the Coast |
| | Showers of Blessings Christian Academy |
| | St. Bernadette Catholic School |
| | T.I.E.S. |
| | The Embassy Academy |
| | The International Family Academy |
| | Trinity Christian School |
| | UCP Early Beginnings |
| | West Park Preparatory |
| | Westlake Preparatory School and Academy |



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 Shakema Glover
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 Camille Plummer
 Adriana Possos
 Heather Sykes
 Guerline Toussaint
 Sharon Eady (Title I Representative)
 Beverly Thompson (Title I Representative)



Meeting Dates
 September 3, 2019
 December 3, 2019
 March 3, 2020
 May 5, 2020
 May 26, 2020

Meetings held at the Title I Office at 7pm



Advocacy through strong parental involvement: Conducting leadership development, assisting local units and advocating for all children with one voice.

Mission

To make every child's potential a reality by engaging and empowering families and communities to advocate for all children. Get involved by joining your local PTA/PTSA to make a difference in your child and other children's lives. If you are interested in taking on a leadership role, please contact President Wendy King at president@browardptsa.org. For additional information about the Broward County Council of PTAs/PT- SAs visit <https://sites.google.com/site/browardptsa/leadership>.



Executive Committee 2019-2020

- | | |
|---------------------------------|------------------------|
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| Legislation Chair | Latha Krishnaiyer |
| Active Past President | Elinor Adler |
| Active Past President | Linda Nestor |



Broward County Public Schools is committed to educating all students to reach their highest potential.

